

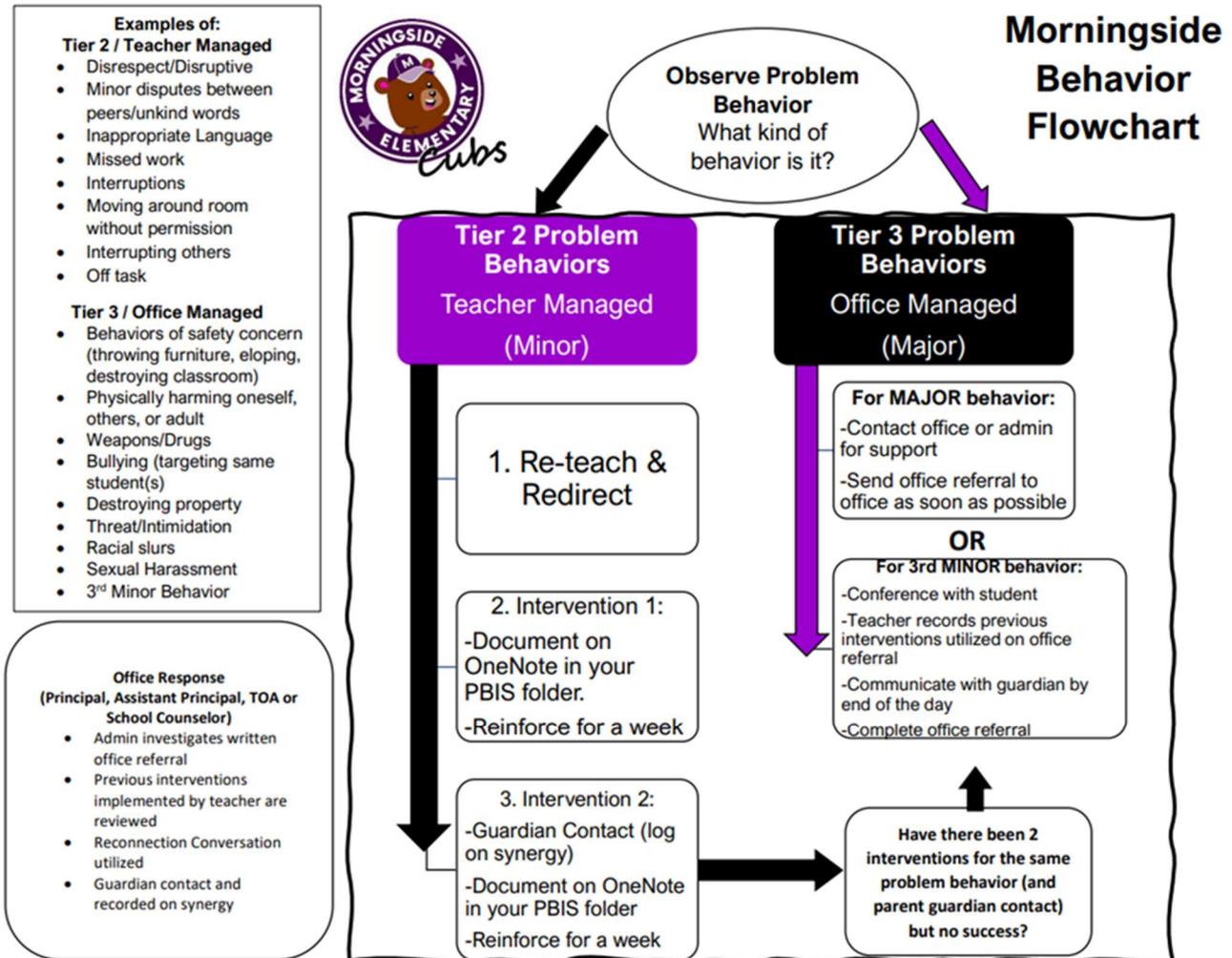
# Schoolwide Discipline Plan (From Student Handbook)

## STUDENT EXPECTATIONS

Students are accountable for the rules described in *Roanoke City's Standards and Expectations for Student Behavior*. A copy of this guide will be provided early in the school year. Any behavior that is unsafe or disrupts the instructional program will not be tolerated. Students are here to learn. Additionally, Morningside Elementary School (MES) students are accountable for MES expectations, The Cub Way. See below for our schoolwide expectations, The Cub Way.

<b>The Cub Way</b>								
<b>We will...</b>	<b>Classroom</b>	<b>Hallway</b>	<b>Lunch</b>	<b>Recess</b>	<b>Restroom</b>	<b>Assembly</b>	<b>Field Trip</b>	<b>Afterschool</b>
<b>R</b> Be respectful	<ul style="list-style-type: none"> <li>Listen while others are speaking</li> <li>Be kind to all</li> <li>Wait your turn to speak</li> <li>Be mindful of other's space</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands to yourself</li> <li>Respect property in the hallways</li> </ul>	<ul style="list-style-type: none"> <li>Use your manners</li> </ul>	<ul style="list-style-type: none"> <li>Invite others to play</li> <li>Be kind and share</li> </ul>	<ul style="list-style-type: none"> <li>Give others privacy</li> </ul>	<ul style="list-style-type: none"> <li>Focus on the presenter</li> </ul>	<ul style="list-style-type: none"> <li>Respect your surroundings</li> <li>Focus on the presenter</li> </ul>	<ul style="list-style-type: none"> <li>Be mindful of other's space</li> <li>Help clean up before leaving any space</li> <li>Listen while others are speaking</li> <li>Wait your turn to speak</li> </ul>
<b>O</b> Be on task	<ul style="list-style-type: none"> <li>Be a learner</li> <li>Follow directions the first time</li> <li>Early Finishers: Read silently or complete other unfinished work</li> </ul>	<ul style="list-style-type: none"> <li>Walk quietly with walking feet, looking eyes, and listening ears</li> <li>Stay in line on the right side</li> </ul>	<ul style="list-style-type: none"> <li>Use inside voices</li> </ul>	<ul style="list-style-type: none"> <li>Play safely</li> <li>Watch out for others</li> </ul>	<ul style="list-style-type: none"> <li>Walk to restroom and return to class quickly</li> </ul>	<ul style="list-style-type: none"> <li>Participate when invited</li> </ul>	<ul style="list-style-type: none"> <li>Follow directions the first time</li> <li>Be aware of your surroundings and stay with your group</li> </ul>	<ul style="list-style-type: none"> <li>Stay alert and participate</li> <li>Help others if you are finished with your tasks</li> <li>Follow directions the first time</li> </ul>
<b>A</b> Always work hard	<ul style="list-style-type: none"> <li>Try your best</li> </ul>	<ul style="list-style-type: none"> <li>Use time wisely</li> <li>Return to class promptly</li> </ul>	<ul style="list-style-type: none"> <li>Give yourself time to eat</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment correctly</li> </ul>	<ul style="list-style-type: none"> <li>Keep your attention on what you need to do</li> </ul>	<ul style="list-style-type: none"> <li>Learn something new</li> </ul>	<ul style="list-style-type: none"> <li>Learn something new</li> </ul>	<ul style="list-style-type: none"> <li>Try your best</li> </ul>
<b>R</b> Be responsible	<ul style="list-style-type: none"> <li>Be a good citizen</li> <li>Be ready to learn and work</li> <li>Be safe</li> <li>Have a positive attitude</li> </ul>	<ul style="list-style-type: none"> <li>Be considerate of others who are learning</li> </ul>	<ul style="list-style-type: none"> <li>Keep your space clean</li> </ul>	<ul style="list-style-type: none"> <li>Keep your hands and feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>Report any problems</li> <li>Wash hands</li> <li>Put paper towels in trash can</li> <li>Keep water and soap off the floor</li> </ul>	<ul style="list-style-type: none"> <li>Looking eyes, listening ears, and voices off</li> </ul>	<ul style="list-style-type: none"> <li>Leave the space as you found it.</li> <li>Looking eyes, listening ears, and quiet voices</li> </ul>	<ul style="list-style-type: none"> <li>Ask for help or a break when needed</li> <li>Stay with your grade level or group</li> <li>Be aware of yourself and others</li> </ul>

The Behavior Flowchart below illustrates what we identify as a minor problem behavior and major problem behaviors. Additionally, the flowchart shows the process for addressing problem behaviors.



Students who are removed from their assigned location due to a problem behavior will be involved in a Reconnection Conversation led by an administrator or school counselor. If the student is unable to complete the Reconnection Conversation because the misbehavior is too serious or the student is unable to calm down, other logical consequences will be utilized. Additionally, administrators may provide students with resources (i.e. videos, writing prompts, passages, etc.) to help reinforce the desired or acceptable behavior. The Reconnection Conversation will include completing a Think Sheet and I-Message. The Think Sheets help the students identify the harm they caused or inflicted, why they made these choices, the consequences for their choices, and replacement behaviors or more desired behaviors. The I-Message helps the student write an apology to the person who may have been harmed or affected by their actions.

**Good behavior will be recognized within each class using the Cub Cudos—Positive Office Referral (POR).**

**Student who are recognized for meeting or exceeding our expectations may receive a Cub Cudos and Cub Cash to buy a prize from our Cub Cart.**

Student's Homeroom Teacher: \_\_\_\_\_



**Cub Cudos!**  
**Positive Office Referral**

**Presented to:** \_\_\_\_\_

Look at that cub behavior! We're so proud of you!

**Thank you for following  
The Cub Way and ROARing!**

Thank you for the following The Cub Way! You were caught:

- R-being Respectful
- O-being On Task
- A-Always working hard
- R-being Responsible

**Keep ROARing!**



**Comment:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Principal Comment:** \_\_\_\_\_

**Principal Signature:** \_\_\_\_\_