BALANCED SCORECARD
FISCAL YEAR 2018-2019
ATTACHMENT B

DEFINITIONS OF MEASURES

GENERAL INFORMATION
Unless otherwise noted, all 18-19 measures are for the period commencing August 21, 2018 and continuing through June 4, 2019.

STUDENT ACHIEVEMENT
There are three graduation rate indicators in common use: (a) Graduation Completion Index (GCI), which is used to determine accreditation, (b) On-Time Graduation Rate (OGR), which is Virginia’s official graduation rate; and the Federal Graduation Indicator (FGI), which is used to determine Federal Accountability. The OGR indicator is used in this Balanced Scorecard.

The source for CTE credentials and Gifted/Honors participants is Synergy.

The source for the College, Career, and Civic Readiness Indicator is the Accreditation Report.

FPA enrollment is as of the end of the school year (18-19).

The source for Percent of Students earning Different Types of Diplomas is the VDOE.

The source for Students Reading on Grade Level by the End of 3rd Grade is the Fountas & Pinnell scores stored in Synergy.

The source for Post High School Plans is the End of Year Student Record Collection.

Preschool Enrollment data is provided by the Fall Membership report.

Percent of Schools Fully Accredited data is derived from the VDOE Accreditation Detail Report.

CCAP Student Success is defined as continuation in the program and the College, student transfer, completion of eligible credential or certificate, or making the determination to serve our country in the military.

Scholarship Offers are totals of student reported data provided by School Counseling Coordinators.

TEACHING & LEARNING
Disruptive actions are disrespectful or disruptive behaviors that take place in classrooms, hallways, or on the bus. Not all disruptive actions result in out-of-school suspensions.

Data for athletics participation are derived from the Virginia High School League rosters. Data for co-curricular participation is submitted by each applicable school.

ENGAGING THE COMMUNITY
PTA membership and volunteer hours data are submitted by each school.

Value of gifts/contributions is the sum of all gifts/contributions to RCPS reported to the School Board. The value does not include third party contributions to entities that support the school division (e.g., booster organizations or the Education Foundation).

Facebook Engagement contains an average of the daily views, and “likes” related to the Roanoke City Public Schools Facebook page.

MANAGING RESOURCES
Work Order Completion Rate data is provided by the RCPS Facilities Department.

Percent of employees exiting, shows the percentage of professional and administrative employees who exited the school division during the relevant school year. This data is provided by RCPS HR Department.

Uncommitted fund balance shows the portion of the General Fund balance which has not been designated for future use by the Board at year end. The values shown are as reported in the Comprehensive Annual Financial Report (CAFR).

ACHIEVING OUR VISION
The source for the Average Salary is the VDOE Salary Report.

The “pool” used for comparison is the average of the following school divisions: Roanoke County, Lynchburg City, Hampton City, Norfolk City, and Richmond City.

Source of comparative performance data is the VDOE Division School Quality Profile, DOE advanced programs participation by school, and division level graduation rate cohort 2019.

AP and Dual Enrollment data were derived by dividing the AP and DE enrollment, respectively, into the grade 9-12 student population in the appropriate subsets (either pool or RCPS).

Balanced Scorecard
Fiscal Year 2018-2019

Fast Facts
- 2,225 Total Staff
- 17 Elementary Schools
- 5 Middle Schools
- 2 High Schools
- Forest Park Academy
- Governor’s School for Science & Technology
- Noel C. Taylor Academy at Oakland
- Roanoke Technical Education Center
- Strong partnership with Virginia Western Community College (Roanoke, VA)
- 24 out of 26 Roanoke City Schools participated in the Community Eligibility Program (CEP) this includes Forest Park Academy and Noel C. Taylor Academy or 96.3% of the overall student population do not have to pay for either breakfast or lunch.

Pupil Teacher Ratio
(Classroom Teachers Only)

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>18.4</td>
<td>17.4</td>
<td>18.7</td>
</tr>
<tr>
<td>2017-18</td>
<td>18.8</td>
<td>17.5</td>
<td>19.9</td>
</tr>
<tr>
<td>2018-19</td>
<td>18.6</td>
<td>17.8</td>
<td>19.4</td>
</tr>
</tbody>
</table>

English as a Second Language (EL) Population

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall’14</th>
<th>Fall’15</th>
<th>Fall’16</th>
<th>Fall’17</th>
<th>Fall’18</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK-12 Enrollment</td>
<td>13,649</td>
<td>13,676</td>
<td>13,685</td>
<td>13,788</td>
<td>13,754</td>
</tr>
<tr>
<td>English as a Second Language (EL) Population</td>
<td>1,304</td>
<td>1,347</td>
<td>1,315</td>
<td>1,671</td>
<td>1,746</td>
</tr>
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</table>

Demographic Composition

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall’14</th>
<th>Fall’15</th>
<th>Fall’16</th>
<th>Fall’17</th>
<th>Fall’18</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK-12 Enrollment</td>
<td>12.9%</td>
<td>10.5%</td>
<td>13.6%</td>
<td>15.2%</td>
<td>15.5%</td>
</tr>
<tr>
<td>English as a Second Language (EL) Population</td>
<td>18.4%</td>
<td>18.7%</td>
<td>20.2%</td>
<td>21.7%</td>
<td>22.1%</td>
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